

Supported Internships



This is our second year offering the Department of Education endorsed Supported Internships. The year-long programme is designed to support learners with learning difficulties who wish to gain paid employment but require some additional support to do so. The intention is that students spend the majority of their time in the workplace, accessing college to develop functional skills and specific workplace qualifications if appropriate.

Currently we are offering the programme to students who have completed at least one academic year in a vocational area at Petty Pool. The Petty Pool model of Internships offers a programme where students work in their chosen vocational area, this year we have catering, hospitality and animal care focused candidates. Initially interns attend college for two days a week and their placement for the remaining two. The aim is that the work placement increases to three days a week in the second and third terms. Interns are supported by job coaches until they are more confident to work alongside the support of their colleagues. They are also travel trained to ensure the sustainability of the job. Ultimately the goal is paid employment in the placement companies.

All students, whatever vocational pathway they take will have individualised functional skill sessions (maths & English) and undertake qualifications whenever possible.

Functional Skills

- BKSBI Initial & Diagnostic assessment (Pre entry upwards)
- Pearson Edexcel Functional Skills Qualifications for learners at Entry 1 and above
- Exemption certificates applied for pre entry learners and those who have yet to progress to higher level with bespoke FS sessions implemented.

Employability

Students on this pathway work with Job Coaches at their chosen workplace for up to three days a week. Current employers include;
New Blossoms Hotel
Nunsmere Hall Hotel
Abbeywood Estate, Paw Pad,
Cuddington Cattery,
Latitude Cafe & Crewe Hall

Wider Learning

- Life Skills
- Enrichment
- Residential holiday opportunities